



River Bend Community Unit School District #2

Where Everybody is Somebody

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PLEASE POST

POSITION AVAILABLE

FULTON ELEMENTARY SCHOOL

**K-5 Math Interventionist
For The 2026-2027 School Year
(Job Description Attached)**

APPLY TO:

JEFFREY HOESE, FES PRINCIPAL

DEADLINE

Internal – November 26, 2025

External – December 5, 2025

cc: Stacy Gates/Sam Howard
Jeffrey Hoese/Patrick Henrekin

11/19/2025

River Bend Community Unit School District #2
Job Description

Title:	Interventionist
Qualifications:	1. Holds Illinois Teaching Certificate as required by State certification authorities. 2. Degree required in Elementary Education 3. Such alternatives to the above qualification as the Board may find appropriate and acceptable and approved by the Illinois State Board of Education.
Reports to:	Principal (will work closely with Instructional Coach)
Job Goal:	The Interventionist is responsible for supporting student achievement in the area of Mathematics and Literacy with special attention to Tier II and III instruction. The Interventionist provides small group instruction to students who are struggling academically. This position is also responsible for monitoring, reporting, and communicating student progress and performance.

Performance Responsibilities:

1. Use data to provide high quality math and reading instruction to small groups
2. Collaborates with teachers, administration, and families to help identify best strategies for students
3. Uses identified research-based interventions and progress monitoring focused specifically on individual student needs.
4. Collaborates with other instructional coaches regarding instructional priorities, data, and progress
5. Collaborates and communicates with teachers, administration and families to discuss student placement and progress
6. Assists with identifying students for placement in intervention groups, including providing diagnostic assessments
7. Assists in the scheduling and assignment of students to interventions
8. Provides input for program development and improvement
9. Attends appropriate professional development trainings to improve knowledge and skills
10. Provides staff development opportunities
11. Conducts or participates in needed parent conferences and telephone conferences
12. Handle school information regarding students in a professional manner. Relate concerns over school philosophy and procedures through appropriate channels.
13. Works with the math instructional coach to develop goals for the district and identify common student gaps in order to suggest curriculum or instructional modifications
14. Performs other related duties as assigned

Risk Management:

1. It has been determined that 5% of the interventionist's time is spent on Risk Management.
2. Supervise students at all times while entering or leaving the school, passing, through the hallways, eating in the cafeteria, working in the classroom, or playing on the playground to ensure they are protected from undue exposure to risk situations.
3. Place oneself in position to monitor student activity with a focus on prevention.

Terms of Employment: Salary and work year established by the Board and the Collective Bargaining Agreement.

Evaluation: Performance of this job will be evaluated by the principal in accordance with the provisions of the Board's policy on Evaluation of Professional Staff and the Collective Bargaining Agreement.