



River Bend Community Unit School District #2

Where Everybody is Somebody

Darryl Hogue, Ed.D., Superintendent
River Bend District Office
1110 3rd Street ♦ Fulton, IL 61252

dhogue@riverbendschools.net
Ph: 815-589-2711 ♦ Fax: 815-589-4630
www.riverbendschools.org

PLEASE POST

POSITION AVAILABLE

RIVER BEND CUSD #2

SPEECH LANGUAGE PATHOLOGIST

For the 2026-2027 School Year

APPLY TO:

JEFFREY HOESE
PRINCIPAL

DEADLINE

Internal – April 15, 2026

External – April 22, 2026

cc: Stacy Gates/Sam Howard
Jeff Hoese

4/8/2026

River Bend Community Unit School District #2
Job Description

Title: Speech Language Pathologist

Qualifications:

1. Holds valid Illinois certificate, license, or other legal credential required by State certification authorities.
2. Master's Degree
3. Meets current speech pathology certification standards as endorsed by the Illinois State Board of Education.
4. Such alternatives to the above qualification as the Board may find appropriate and acceptable and approved by the Illinois State Board of Education.

Reports to: Principals

Job Goal: To help reduce or eliminate speech impediments and language disabilities that interfere with the individual student's ability to derive full benefit from the district's educational program.

Performance Responsibilities: the speech pathologist will:

1. Serve as a resource to school staff members in the development of a balanced program for oral communication and speech and language improvement.
2. Provide a therapeutic program to meet individual needs of speech and language handicapped students.
3. Assist and guide teachers in observing, describing, and referring suspected and identified speech and language impairments.
4. Provide a thorough assessment and diagnosis of speech, language, voice, and hearing impairments.
5. Provide screening to identify speech and language handicapped student's regular intervals and at specified levels.
6. Assist in proper referral of individual students to agencies and specialists in the community as appropriate.
7. Provide appropriate individualized programs of therapy to meet the individual student needs and correct existing speech or language conditions.
8. Collaborate with classroom teachers and other school staff members to implement therapy by suggestions for the student's daily activities.
9. Provide information, support, and speech language counseling to parents/guardians when appropriate.
10. Provide in service education and serve as a consultant to teacher and school staff members on topics related to improving speech/language.
11. Keep thorough ongoing records of individual students receiving therapy or other school provided speech/language services.
12. Maintain lists of referred, screened, and eligible students as well as a directory of outside agencies, consultant, specialists, and related services as it relates to speech/language.
13. Assume primary responsibility for requisitioning and maintain needed equipment.
14. Prepare and administer the annual budget for speech therapy services.

Risk Management:

1. Supervise students at all times while entering or leaving the school, passing through the hallways, eating in the cafeteria, working in the classroom, or playing on the playground to ensure they are protected from undue exposure to risk situations.
2. Place self in position to monitor student activity with a focus on prevention.

Terms of Employment: Salary and work year established by the Board and Collective Bargaining Agreement.

Evaluation: Performance of this job will be evaluated by the principal in accordance with the provisions of the Board's policy on Evaluation of Professional Staff and the Collective Bargaining Agreement.