



# River Bend Community Unit School District #2

*Where Everybody is Somebody*

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***PLEASE POST***

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***POSITION AVAILABLE***

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FULTON ELEMENTARY SCHOOL

**5<sup>th</sup> Grade Teacher**

For the 2026-2027 School Year

APPLY TO:

JEFFREY HOESE  
PRINCIPAL

**DEADLINE**

**Internal – April 15, 2026**

**External – April 22, 2026**

cc: Stacy Gates/Sam Howard  
Jeff Hoese

4/8/2026

**River Bend Community Unit School District #2**  
**Job Description**

<b>Title:</b>	Teacher – Fulton Elementary School
<b>Qualifications:</b>	<ol style="list-style-type: none"><li>1. Holds Illinois Teaching Certificate as required by State certification authorities.</li><li>2. Degree required in Elementary Education.</li><li>3. Such alternatives to the above qualification as the Board may find appropriate and acceptable and approved by the Illinois State Board of Education.</li></ol>
<b>Reports to:</b>	Principal
<b>Job Goal:</b>	To create a flexible elementary grade program and a classroom environment favorable to learning and personal growth; to establish effective rapport with pupils; to motivate pupils to develop skills, attitudes and knowledge needed to provide a good foundation for middle school education, to provide interventions to assure the success of all students; and to establish good relationships with parents and with other staff members.

**Performance Responsibilities:** the elementary classroom teacher will:

1. Teach reading, language arts, social studies, mathematics, science, and health as well as other appropriate learning activities to pupils in a classroom utilizing a course of study adopted by the Board of Education.
2. Instruct pupils in citizenship and basic subject matter specified in State law and administrative regulations and procedures of the School District
3. Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
4. Plan and supervise purposeful assignments for Classroom Aides, Title I Aides, and volunteers and provide input to the principal for the evaluation of the job performance of these individuals.
5. Employ instructional methods and materials that are most appropriate for meeting stated District performance objectives.
6. Translate lesson plans into learning experiences so as to best utilize the available time for instruction.
7. Assist the administration in implementing all policies and/or rules governing student life and conduct, and for the classroom, develops reasonable rules of classroom behavior and procedures for maintaining order in a fair and just manner. The teacher has the major responsibility for maintaining classroom discipline.
8. Evaluate pupils' academic and social growth, keep appropriate records, and prepare quarterly progress reports.
9. Communicate with parents through conferences and other means to discuss pupils' academic and behavioral progress and interpret the school program.
10. Make provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
11. Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
12. Create an effective classroom environment that is conducive to learning and appropriate to the maturing and interests of students.
13. Maintain professional competence through inservice education activities provided by the district and self-selected professional growth activities.
14. Participate cooperatively with the principal to implement the evaluation process by which the teacher will be evaluated in conformance with the District Evaluation Plan and State requirements.
15. Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.

16. Supervise pupils in out-of-classroom activities during the assigned working day.
17. Assist in the selection of books, equipment, and other instructional materials.
18. Administer group standardized tests, universal screening assessments, and progress monitoring assessments in accordance with District testing program.
19. Participate in curriculum development programs as required.
20. Participate in faculty committees and the sponsorship of pupil activities.
21. Establish and maintain cooperative relationships with others.
22. Provide for the individual differences of RtI and Special Education students as needed through data collection and information from student IEP's.

**Risk Management:**

1. It has been determined that 5% of the Teacher's time is spent on Risk Management.
2. Supervise students at all times while entering or leaving the school, passing through the hallways, eating in the cafeteria, working in the classroom, or playing on the playground to ensure they are protected from undue exposure to risk situations.
3. Place self in position to monitor student activity with a focus on prevention.

**Terms of Employment:**

Salary and work year established by the Board and the Collective Bargaining Agreement.

**Evaluation:**

Performance of this job will be evaluated by the principal in accordance with the provisions of the Board's policy on Evaluation of Professional Staff and the Collective Bargaining Agreement.